

## **PBL Module #1 Handout**



## Katie Anderson—PBL Module #1

### Characters

- Katie Anderson—Five-year-old girl who attends public school kindergarten
- Mx. Wilson—Katie Anderson’s kindergarten teacher

### Background Information

School records indicate that Katherine (Katie) and Emily Anderson are enrolled in their neighborhood public school in kindergarten and fourth grade respectively. The girls’ parents are divorced with their mother, Melissa Anderson, having joint legal and primary physical custody. Mr. Anderson has visitation on Wednesday evenings and overnight visitation with the girls every other weekend. Mr. Anderson often brings the girls to school on Monday mornings. Ms. Anderson works as an assistant manager in a retail store. Mr. Anderson works as a draftsman for an engineering consulting firm. Carrie Taylor is listed as an emergency contact and as an adult who is authorized to transport the children to and from school. “Aunt Carrie” frequently picks the girls up after school when Ms. Anderson works in the late afternoon and early evening.

Katie Anderson enrolled in Mx. Wilson’s kindergarten class in the fall and has adjusted well to the classroom routine. Mx. Wilson taught Emily Anderson, Katie’s older sister, four years

ago. Mx. Wilson and Ms. Anderson enjoy a good working relationship. Mr. and Ms. Anderson have typical interactions within the school setting as their work schedules allow (e.g. attending parent-teacher conferences, music programs) and do what they can to support the girls’ academic progress.

### Incident

It is Monday morning. Katie had a good morning at school since being dropped off by her father. She cleaned up her art space without being asked. In order to reinforce this behavior, Mx. Wilson gave Katie a lollipop shaped sticker. Later that morning, during an unstructured play time at various centers, Mx. Wilson observed Katie playing in the doll corner all alone with two dolls and some magic markers. This was notable because Katie typically engages other children in play. Upon closer observation, Mx. Wilson watches Katie spreading the legs of one doll and placing the head of another doll in the genital area of the first doll (See Figure 1). Katie was playing calmly with the dolls. Mx. Wilson thinks they heard Katie say, “Lick that lollipop,” and “That’s a good girl.” Mx. Wilson also notices that there is a picture of a lollipop on the doll’s genital area (See Figure 2).



Figure 1



Figure 2