

TAKEAWAY CARD-KATIE

Abuse Disclosure Simulation

Key Core Concepts

- **#3 Secondary adversities:**
Consider how Katie's disclosure has impacted her and her family.
- **#4 Wide Reaction Range:**
Consider the various ways Katie might be demonstrating the impact of sexual abuse on her functioning.
- **#5 Safety Concerns:**
Consider how the abuse and the subsequent systemic response might affect Katie's perceived safety.
- **#11 Challenged social contract:**
Speculate on how Katie being sexually abused by a trusted caregiver might impact her perception of efforts made by child protection and law enforcement during the investigation.
- **#12 Providers in Distress:**
Katie's teacher and other professionals involved in the case may experience a range of emotions.

Key TIERS

- **TIER #2 Trauma Informed Knowledge:** Participants can draw from a wide variety of trauma-informed knowledge during this simulation. This includes general knowledge about traumatic stress, physical, emotional and behavioral indicators of trauma, characteristics of the disclosure process, risk factors for trauma, the process of multidisciplinary child abuse investigations, how to explain this knowledge to children, families, and other MDT members, and strategies to alleviate the impact of secondary adversities on children and families.
- **TIER #3 Trauma Informed Methodologies:** This simulation highlights multiple methodologies including minimal facts interviewing, mandated reporting, multidisciplinary investigation planning, trauma-sensitive investigation practices, and evidence collection and evaluation.

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Key CLAS Standards:

- **Standard #1:** Provide effective, equitable, understandable, and respectful quality care and services that are responsive to diverse cultural health beliefs and practices, preferred languages, health literacy, and other communication needs.
- **Standard #4:** Educate and train governance, leadership, and workforce in culturally and linguistically appropriate policies and practices on an ongoing basis.
- **Standard #13:** Partner with the community to design, implement, and evaluate policies, practices, and services to ensure cultural and linguistic appropriateness.

Key Skills You could Highlight in a Job Interview:

- Minimal facts interviewing
- Mandated reporting
- Trauma-sensitive interviewing
- Investigation planning

Information/Resources you are taking with you: