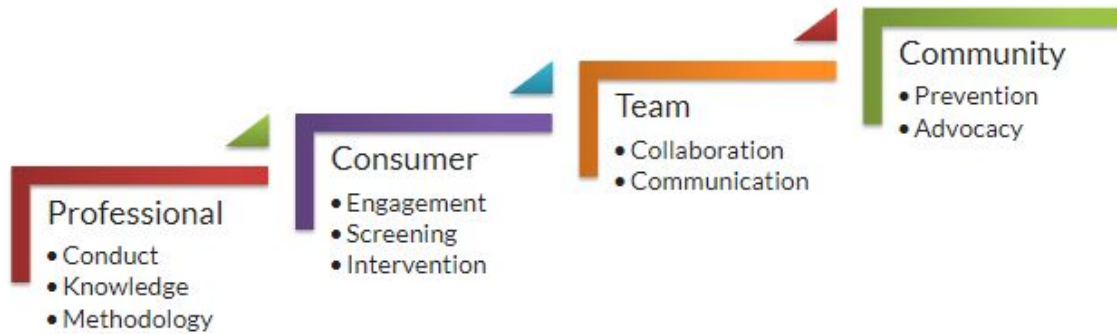


Trauma-Informed Experiential Reasoning Skills



TIERS 1- Professional Conduct: Address trauma-related situations in a manner consistent with the ethical behaviors and values of discipline.

- Respond ethically
- Integrate feedback
- Manage biases
- Address secondary traumatic stress

TIERS 2- Trauma Knowledge: Integrate knowledge about traumatic stress into professional role.

- Reduce impact of trauma
- Consider consumers' experiences
- Address consumers':
 - Signs and symptoms of traumatic stress
 - Risk, protective, and promotive factors
 - Relevant family/caregiving dynamics
- Point out potential trauma reactions
- Reduce the impact of secondary adversities on consumers

TIERS 3- Methodology: Execute relevant professional tasks in a trauma-informed Manner.

- Apply critical thinking
- Respond to disclosures
- Execute mandated reporting
- Compile evidence
- Implement trauma-informed investigation plans

TIERS 4- Consumer Engagement: Build trauma-sensitive relationships with diverse Consumers.

- Empathically respond
- Utilize best practices
- Show appropriate affect
- Utilize active listening skills
- Implement trauma-informed transition strategies
- Analyze cultural factors

TIERS 5- Screening/Assessment: Use knowledge to increase consumer access to trauma-informed services.

- Use strength-based language
- Synthesize information
- Educate consumers and MDT members
- Conduct trauma-informed, developmentally-appropriate interviews
- Assess safety and risk

TIERS 6- Intervention Strategies: Formulate Strategies that reduce the impact of trauma and promote well-being.

- Design trauma-informed service plans
- Engage consumers
- Triage available resources
- Remove service barriers
- Facilitate trauma-informed service changes
- Provide crisis management
- Facilitate less distressing transitions

TIERS 7- System Collaboration: Interacts respectfully and effectively with professionals across multiple disciplines.

- Interact respectfully
- Explain relevant child protection processes
- Explain potential court actions
- Follow procedures
- Make trauma-informed collaborative decisions
- Support trauma-informed engagement
- Recommend changes in policies

TIERS 8- Professional Communication: Produces written and verbal communication that is trauma aware and consistent with discipline standards.

- Compose factual, clear reports
- Recommend relevant actions

TIERS 9- Prevention: Devise strategies that reduce the new or repeat occurrence of traumatic stress.

- Integrate trauma-informed prevention programs and interventions
- Implement prevention programming

TIERS 10- Advocacy: Recommend trauma-informed policy changes within work Setting.

- Create awareness
- Collaborate to advocate for resources
- Advocate for policy change